

01

WELCOME

SESSION OUTLINE

- WELCOME, INTRODUCTIONS
- CONTEXT OF EDS
- EDS SKILLS
- ONLINE RESOURCES
- WHAT NEXT

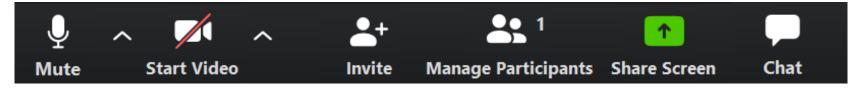
ESSENTIAL DIGITAL SKILLS: OBJECTIVES

You will have the knowledge and confidence to:

- To access the Enhance DTP and register to use the EDS resources starting with the self assessment tool and moving on to progress through a module
- 2. Find and explore the community of practice
- 3. Identify next steps in relation to the CPD support programme for EDS

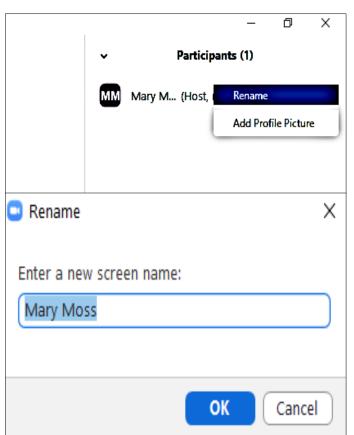
HOW TO PARTICIPATE IN THE WORKSHOP

- Some elements are interactive through our polling software, Mentimeter,
 there will be a link in the chat pane to use this
- Micro-phones muted to start with please
- Cameras on switch off if you choose, it helps us present if we can see our audience
- Please raise questions, thoughts and ideas in the chat pane
- From the participants icon can reach additional buttons, 'Raise hand' and 'Reactions'



RENAME YOURSELF

Please make sure your full name is displayed, this helps us in the webinar.



TODAY'S FACILITATORS



Dawn BuzzardFacilitator



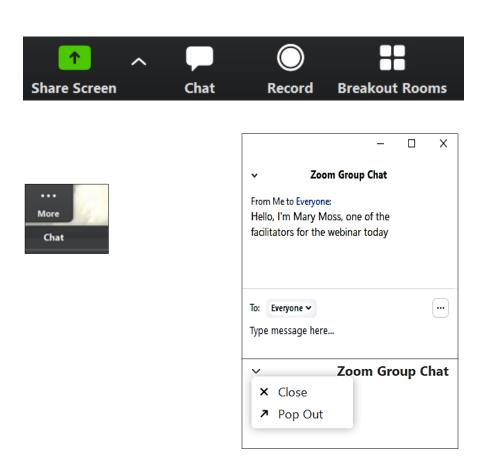
Nick Jeans Facilitator

INTRODUCTIONS

Please introduce yourself in the chat pane, by telling us your connection to the PLA and your interest in essential digital skills.

If chat is not showing on your icon bar click three dots 'More' or Alt+H

You can also create chat as a 'pop out' to use throughout the workshop.



HOW CONFIDENT ARE YOU?

How confident are you about teaching or introducing Essential Digital Skills?

Go to www.menti.com and use the code 22 92 98

Please note this link we also be added to the chat pane where you can click on it.

Results of the poll are anonymous.

HOW CONFIDENT ARE YOU ABOUT EDS? - POLL RESULTS



02

BACKGROUND TO ESSENTIAL DIGITAL SKILLS

CONTEXT 1

Three key points:

- Clear awareness that digital skills and technologies must be harnessed for UK
 - The UK Digital Strategy (March 2017);
 - The UK Industrial strategy Building a Britain Fit for The Future;
 - The 2020 Essential Digital Skills Entitlement
- Diversity and complexity of the vocational and training sector
 - Response to COVID-19

CONTEXT 2

3. Strategy to tackle the barriers to digital & the digital divide

11.7 million

adults do not have the essential digital 21% skills they need for life

17.1 million

of working age adults do not have the 52% essential digital skills they need for work

Read the 2020 Lloyds Bank UK Consumer Digital Index report for full details

DFE REFORMS

- New national standards for essential digital skills published in April 2019.
- 2. New digital skills offer for adults with no or low skills.
- 3. New digital entitlement from 2020 alongside existing entitlements for maths and English.



Awarding bodies are working with OfQual, and one has completed the evaluation process



03

UNDERSTANDING ESSENTIAL DIGITAL SKILLS

SKILLS AREAS 2

There are 5 skills areas:

Using devices and handling information	Using devices, Finding and evaluating information, Managing and Storing information, Identifying and solving technical problems, Developing digital skills (L1)
Creating and editing	Creating and editing documents, Creating and editing digital media, Processing numerical data (L1)
Communicating	Communicating and sharing, Managing traceable activities online
Transacting	Using online services, Buying securely online
Being safe and responsible online	Protecting privacy, Protecting data, Being responsible online, Digital wellbeing

DELIVERY OF ESSENTIAL DIGITAL SKILLS: ISSUES AND CHALLENGES

Individual Activity

Please note in the chat box your initial thoughts on the challenges and issues that come immediately to mind that you anticipate in your workplace.

We will be using these to help us make our ongoing CPD programme more relevant



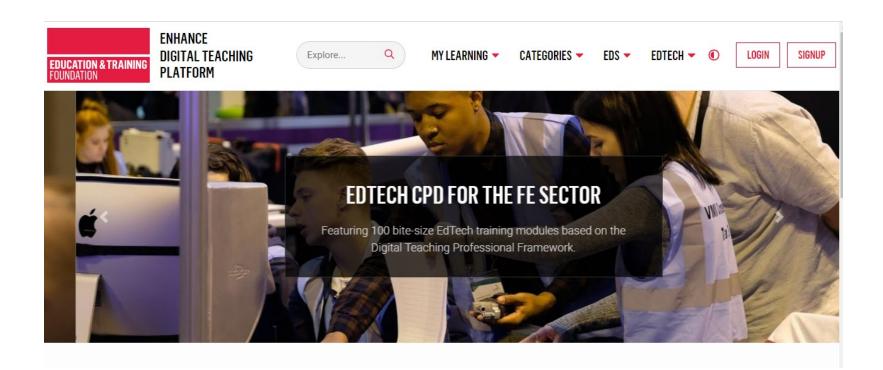


04

CPD RESOURCES

EDUCATION AND TRAINING FOUNDATION SUPPORT PACKAGE

https://enhance.etfoundation.co.uk/eds



CPD TRAINING PROGRAMME

1. Interactive self-assessment tool

- Identify training needs
- Linked to the training modules
- Responsive to the differentiated skills gaps of practitioners

2. Online resources

- 20 short online learning modules
- Teaching exemplars
- Digital badges to recognise achievement

CPD TRAINING PROGRAMME 2

3. Online Workshops

- Understanding Essential Digital Skills
- Series of online events, panel discussions, skills meet-ups
- Train the Trainer and pathway specific events

4. Communities of Practice

- Peer/pathway/sector support
- Sustainability
- Ongoing share of practices

CPD TRAINING PROGRAMME 3

5. Multimedia Toolkit

- Guidance material
- Team meetings support and organisational guidance
- Infographics and flyer



UNDERSTANDING ESSENTIAL DIGITAL SKILLS PROGRAMME

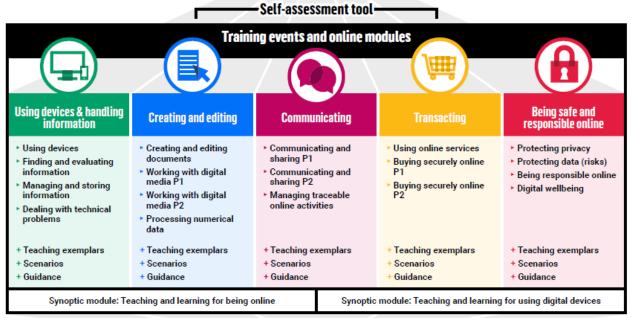
Essential Digital Skills

Professional development programme to support teachers and trainers



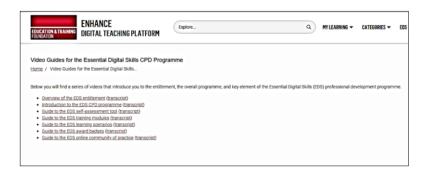
EDUCATION & TRAINING FOUNDATION

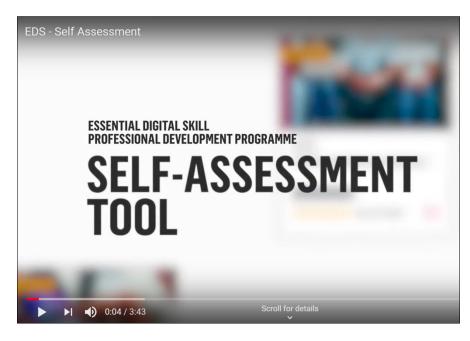
#EnhanceEDS



VIDEO GUIDES

- Video guides
- Introduce you to the entitlement, the overall programme, and key elements of the Essential Digital Skills (EDS) professional development programme





INTERACTIVE SELF-ASSESSMENT TOOL

To start on your training, you will need to complete your self-assessment. This will:

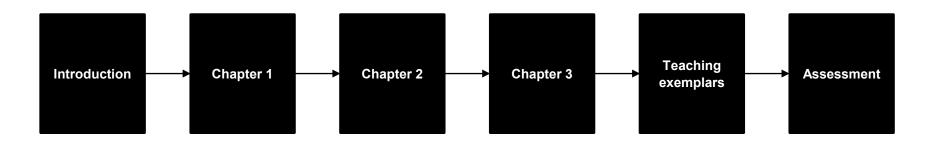
- Help you to reflect on your existing skills and experience
- Identify where you need additional training support
- Guide you to the online modules relevant to your training needs
- Provide you with an EDS capability profile, updated as you progress through the modules to show your professional development.



https://enhance.etfoundation.co.uk/eds

MODULES

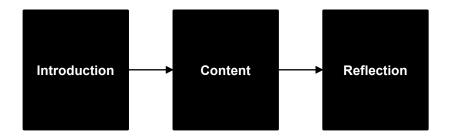
- 20 modules to cover the standards
- Each about 15 minutes long
- Each module with this format:



Introduction shows list of the chapters and overview: what you need to know to teach this area

MODULE DEVELOPMENT

Each chapter follows this format:



ASSESSMENT

- 8 questions
- Overall feedback to tell you how you did
- Each question gives feedback if answered incorrectly, pointing to the chapter you need to look back at
- 100% required in the test

When all the chapters and assessments are successfully completed, you get a digital badge.

BADGES

Complete one of the 5 skill areas to get a badge

Complete all 5 skill areas – get the full badge





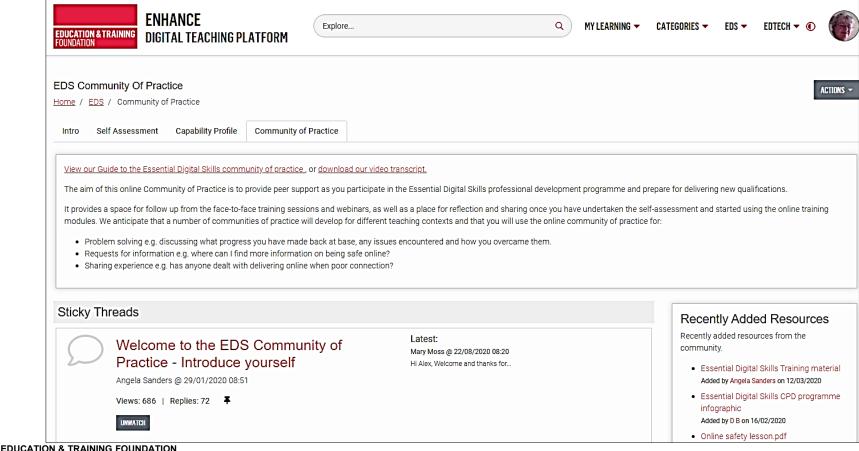
05

SHARING IDEAS

"We believe peer-support is the best way for us to minimise workload duplication, avoid pitfalls and benefit from each other's experience, skillset and knowledge - especially in relation to different learning contexts. We hope that practitioners will connect with each other to discuss, develop and share their pedagogic approaches to teaching Essential Digital Skills in these diverse contexts." VIKKI LIOGIER, NATIONAL HEAD OF EDTECH AND DIGITAL SKILLS, THE EDUCATION AND TRAINING FOUNDATION



EDS COMMUNITY OF PRACTICE



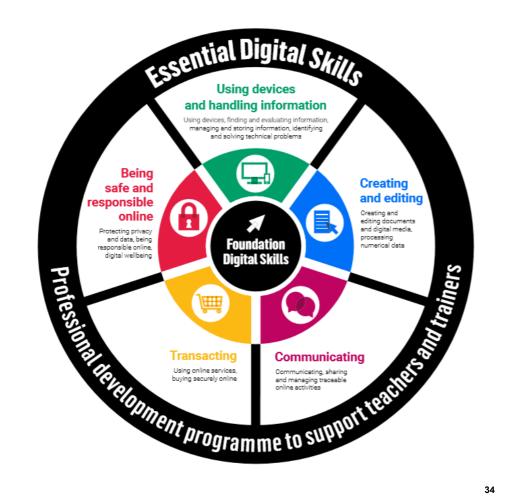
06

NEXT STEPS

NEXT STEPS

Online resources

- Register on Enhance
- Complete the self assessment
- Explore a module
- Visit and introduce yourself on the community of practice and contribute the offender learning thread



FORTHCOMING ONLINE EVENTS

- Understand Essential Digital Skills
- Training the trainers
- Pathway specific webinars panel discussions (OL, ESOL, PLW, SEND)
- Let's Chat skills sessions
- Pathway specific meetups
- Community of Practice Q/A sessions

See ETF Booking pages for dates and times https://booking.etfoundation.co.uk/course/search

HOW CONFIDENT ARE YOU?

After today what is you next action with regards to essential Digital Skills

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DAWN BUZZARD NICK JEANS dbuzzard@yellowbricklearning.co.uk nick.jeans@sero.co.uk

THANK YOU ANY QUESTIONS?