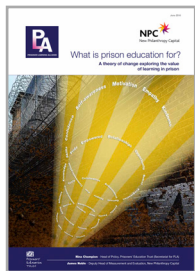


Here we provide links to some of the key resources produced by the PLA since it's foundation in 2011. These will remain available, alongside the briefings, evidence submissions, and conference notes produced by the PLA and its members.



Smart Rehabilitation: Learning how to get better outcomes (December 2013)

This document sets out a blueprint for improving prison education, policy and practice. PLA members held roundtable events to gather evidence from over 50 different practitioners, officers, teachers, managers, governors, organisations and learners to help inform the report.



What is prison education for? A theory of change exploring the value of learning in prison (June 2016)

Justice Secretary Michael Gove said in a speech to prison governors: "We want individuals who leave prison to be changed characters [...] to have become assets contributing to society rather than liabilities who bring only costs." But how does that 'change' process happen and what role can education play? Using research with teachers and former prisoners, the report examines how we can measure the benefit of education in prison, and how we can improve its provision.



Greenhouses not Warehouses: Commissioning education to plant seeds of hope and opportunity (October 2017)

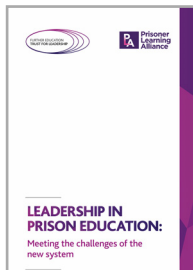
Offender Learning and Skills Service (OLASS) contracts came to an end in April 2018, making way for new Prison Education Framework contracts. This workbook was designed to support prison governors and managers with that process.



Unlocking Potential: Three years on (May 2019)

In May 2016, Dame Sally Coates published her influential review, Unlocking Potential, which set out a holistic vision for prison education. Following publication of the report, the government accepted the main recommendations in principle. However changes in government meant that a detailed implementation plan was not published. In this briefing, we outlined progress on the main recommendations three years on.





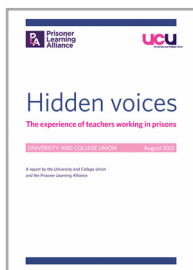
Leadership in Prison Education: Meeting the challenges of the new system (February 2020)

Based on interviews with over 50 staff in ten prisons, this report explored the challenges governors and senior staff were facing in leading and managing prison education, in the light of the new contracting and commissioning arrangements.



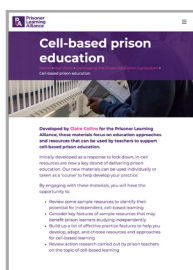
The Digital Divide: Lessons from prisons abroad (July 2020)

This briefing looked at the use of digital technology in prisons from Spain to Australia, from in-cell tablets to virtual reality headsets. It aimed to help England and Wales learn from some of these lessons from abroad.



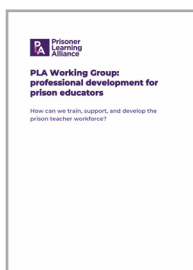
Hidden voices: The experience of teachers working in prisons (August 2021)

This report was produced in partnership with the University and College Union, based on a survey of over 400 prison educators. The report highlighted their experiences and advocated for the changes that they would like to see.



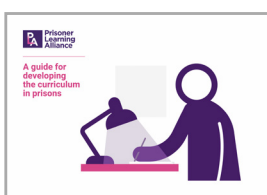
Cell-based prison education (September 2022)

Developed by Claire Collins, these materials focus on education approaches and resources that can be used by teachers to support cell-based prison education. This built on the In-Cell Activity Hub created by the PLA in response to the pandemic in 2020.



PLA Working Group: professional development for prison educators (October 2022)

This report brings together ideas about training, supporting, and developing the prison teacher workforce. It sets out a vision of prison education as a meaningful career choice embedded in mainstream teaching and makes a series of recommendations to make this a reality.



A guide for developing the curriculum in prisons (October 2023)

This guide has been developed to support those working in prisons to offer a good range of high-quality formal and informal learning. It takes the user through the process of designing a curriculum, from beginning to end.

